

Class Retrospective: Instructions

COMP 250RTS

December 11, 2017

At our final class meeting, each of you will present a *reflection* of your choice. To paraphrase Zubizarreta [1], reflection is a critically challenging act of thinking about your learning, during which you construct and communicate a sense of the learning experience as a coherent, unified, developmental process. Reflection helps you discover, understand, and communicate what, how, when, and why you learn. Your reflection on COMP 250RTS is intended to be lightweight and narrow in focus. It's not a summary or overview of all of your experience; it's a snapshot of one aspect of your learning in the course.

Detailed directions:

- (a) Plan on speaking for 6 to 8 minutes without prepared slides. Plan on using the whiteboard or on just speaking. If you really wish, you may prepare a handout, but I discourage it.
- (b) To fit your reflection to the time available, focus on *one* topic, problem, theme, or technique.
- (c) With your focus in mind, ask yourself these questions:
 - What have I learned?
 - How or why did I learn?
 - How does my learning relate to particular papers or particular parts of our case studies?
 - How does my learning connect with the big-picture goal of designing and implementing run-time systems?
 - What technical thing I would like to learn next?
- (d) With the answers to these five questions in mind, prepare a short presentation. Plan to spend the most time on the questions with the most interesting answers. If some of the questions have answers that seem trivial or that don't interest you, don't present anything related to those questions.
- (e) Focus on your own learning and your own engagement. If you think something is interesting, your classmates will probably also think it is interesting.

References

[1] John Zubizarreta. The Learning Portfolio: A Powerful Idea for Significant Learning. IDEA Paper #44, <https://www.ideaedu.org/>. Undated