Empirical/Programming Assignment 4

Due date: Wednesday, 12/7 (by the beginning of class, both paper and electronically)

1 Introduction

In this assignment you will implement and evaluate the primal and dual/kernel versions of the perceptron algorithm and evaluate them.

2 Data

For this assignment we provide you with data split into train and test files for 6 datasets where A, B, C are artificial and back, sonar and breast are from the UCI repository. You may want to use code from previous assignments to read arff files into your learning programs.

3 Your Tasks

3.1 The Perceptron Algorithm

We recap here the code for Perceptron with Margin (PwM) and its dual version as discussed in class. The algorithms (with parameters $\tau, I$) are as follows where examples $\vec{x}^i$ and the weight vector $\vec{w}$ are in $\mathbb{R}^m$, the labels ($y^i$) are in $\{-1, +1\}$, the sign function gives a value in $\{-1, +1\}$, and the number of examples in the training set is $N$. The notation $\vec{w} \cdot \vec{x}$ is a shorthand for $\sum_j w_j x^i_j$.

Primal Perceptron with Margin:

1. Initialize $w_k = 0$ for all $k \in \{1, \ldots, m\}$.
2. Repeat for $I$ Iterations
   (a) For each example $(\vec{x}^i, y^i)$ in training set do:
      - (Classify): $O = \text{sign}(\vec{w} \cdot \vec{x}^i)$.
      - (Update):
        if $y^i(\vec{w} \cdot \vec{x}^i) < \tau$
        For all $k \in \{1 \ldots m\}$, $w_k = w_k + y^i x^i_k$
3. Output the last weight vector $\vec{w}$ as the final hypothesis.

Dual Perceptron with Margin:

1. Initialize $\alpha_k = 0$ for all $k \in \{1, \ldots, N\}$.
2. Repeat for $I$ Iterations
   (a) For each example $(\vec{x}^i, y^i)$ in training set do:
      - (Classify): $O = \text{sign}(\sum_k \alpha_k y^k (\vec{x}^k \cdot \vec{x}^i))$.
      - (Update):
        if $y^i(\sum_k \alpha_k y^k (\vec{x}^k \cdot \vec{x}^i)) < \tau$
        Assign $\alpha_i = \alpha_i + 1$
3. Output the last weight vector $\vec{\alpha}$ as the final hypothesis.
The Classify step of these algorithms is not used during training but we included it here for completeness and reference to the original perceptron algorithm (which updates only if \( O \neq y^i \)).

**Kernel Perceptron with Margin:**
Replace \( \vec{x}^k \cdot \vec{x}^i \) in the Classify and Update lines of the dual perceptron with \( K(x^k, x^i) \).

**How to run the algorithms:** You will be running the primal perceptron and the kernel perceptron. For parameters, use \( I = 50 \) and \( \tau = 0.1 * A \) where \( A = \frac{1}{N} \sum_{i=1}^{N} \| \vec{x}^i \| = \frac{1}{N} \sum_{i=1}^{N} \sqrt{\sum_k (x^i_k)^2} \) is the average norm of training examples, where for the kernel perceptron the norm of \( x^i \) is replaced with \( \sqrt{K(x^i, x^i)} \). This needs to be calculated before training starts.

Your implementation of the primal algorithm should add a feature with constant value 1 to all examples to account for the threshold. This should be done inside the algorithm so that the dataset files would not require changing.

For evaluation, we treat the algorithm as a batch algorithm and output the last vector for use in testing (as in step 3 of the algorithms). Given a test set we can evaluate the error rate on this set in the usual manner.

### 3.2 Kernels

For use with the kernel methods you should implement the polynomial kernel \( K(\vec{u}, \vec{v}) = (\vec{u} \cdot \vec{v} + 1)^d \), and the RBF kernel \( K(\vec{u}, \vec{v}) = e^{-\frac{\| \vec{u} - \vec{v} \|^2}{s^2}} \). Note that the linear kernel (polynomial kernel with \( d = 1 \)) adds a 1 to the standard inner product similar to the requirement for the primal algorithms, so we expect their results to be identical.

### 3.3 Experiments and Results to Report

Implement your own versions of the algorithms and run them on all datasets. You should run the primal algorithm and 11 kernel versions. For the kernels you should run Polynomial kernels with \( d = 1, 2, 3, 4, 5 \) and the RBF kernel with \( s = 0.1, 0.5, 1, 2, 5, 10 \). This means that for each dataset you should have 12 results including the primal version. Tabulate or plot the test set accuracy results in some way that is easy to view and report on your observations.

In your report, please make sure to address at least the following questions: Are the primal and dual version of algorithms with linear kernel indeed identical? How does the kernel parameter affect the results for the polynomial and RBF kernels? How do the answers to these questions vary across the datasets.

### 3.4 Prepare a Program or Script for Testing

In addition to the programs above, please prepare a program (or bash script) that will allow us to test your code on additional data. Your program (please call it `test`) should expect the data files `additionalTraining.arff` and `additionalTest.arff` in the same directory where the program is running and should require no arguments. When run, (that is, we will run `./test` in linux) your program should output one line with 12 space separated numbers giving the accuracies in the order: primal, polynomial kernel \( d = 1, 2, 3, 4, 5 \), RBF kernel with \( s = 0.1, 0.5, 1, 2, 5, 10 \).

### 4 Submitting your assignment

- You should submit the following items both electronically and in hardcopy:
  1. All your code for data processing, learning algorithms, test program, and the experiments. Please write clear code and document it as needed.
  2. A short report with the results and plots as requested and a discussion with your observations from these plots.

Please make sure that your code runs on `homework.eecs.tufts.edu`. Please include a README file with instructions how to compile and run your code both for the main experiments and for the test program.
• Please submit a hardcopy in class.

• Please submit electronically using provide by 4:30 (class time). Put all the files from the previous item into a zip or tar archive (no RAR please). For example call it myfile.zip. Then submit using provide comp135 pp4 myfile.zip.

Your assignment will be graded based on the code, its clarity, documentation and correctness, the presentation of the results/plots, and their discussion.