# **COMP105 Assignment: An Imperative Core**

Due Wednesday, January 23 at 11:59PM.

### **Getting Started**

• To add the course binaries to your execution path, run

use -q comp105

You may want to put this command in your .cshrc or your .profile. The -q option is needed to prevent use from spraying text onto standard output, which may interfere with with scp, ssh, <u>git</u>, and <u>rsync</u>.

• **IMPORTANT NOTE**: This assignment is due one minute before midnight on a class day. You may turn it in *up to 24 hours after the due date*, which will cost you one <u>extension token</u>. If you wish not to spend an extension token, then when midnight arrives submit whatever you have. We are very willing to give partial credit.

### **Programming in Impcore**

These are ``finger exercises" to get you into the swing of the LISP syntax and style of programming. *You can start these exercises immediately after the first lecture*. If you find it entertaining, you may write very efficient solutions—but do not feel compelled to do so. **Do not share your solutions with anyone.** We encourage you to discuss ideas, but **noone else may see your code**.

• Do exercises 3 through 8 on page 54 of Ramsey's textbook. Place your solutions to problems 3 through 8 in a file called solution.imp. You must use recursion. While loops will be disabled.

You can find an impcore interpreter in /comp/105/bin; if you have run use as suggested above you should be able to run it just by typing

ledit impcore

The ledit command gives you the ability to retrieve and edit previous lines of input; see its man page.

Note that you can run the contents of a file through the interpreter by typing impcore < file. You can eliminate unwanted prompts by running impcore -q < file. You may find it useful to create some test cases in a file mytests; you can then check your work by typing

cat solution.imp mytests | impcore -q

Don't include test cases in the solution.imp file you submit.

Your solutions must be valid Impcore; in particular, they must pass the following test:

/comp/105/bin/impcore -q < solution.imp > /dev/null

without any error messages. If your file produces error messages, we won't test your solution and you will earn No Credit for functional correctness (you can still earn credit for readability).

You may find it more convenient to keep solutions in separate files as you develop them. If so, we recommend that you do so and combine them in the end with cat. For example,

cat s2 s3 s4 s5 s6 s7 > solution.imp

- In doing problems 3 through 8, use helper functions where appropriate, but do not use global variables.
- Below each function, *not* as part of that function's regular documentation, please put a comment that explains what inductive structure that function is imposing on the integers or the natural numbers. For example, I could write the

even? function this way:

```
(define even? (n)
 (if (= n 0) 1
    (if (= n 1) 0
        (even? (- n 2)))))
;; Breaks down the natural numbers into three cases:
;; 0
;; 1
;; n+2, where n is a natural number
The of the number of the number
```

• The solutions you write for problems 3 through 8 should be in order in the file solution.imp (i.e. problem 3 first, problem 8 last) and each solution should be preceded by a comment that looks like something like this:

```
;;
;; Problem N
;;
```

My solutions total 50-60 lines of Impcore.

If you have difficulty, find a TA who can work you through some similar problems.

## How your work will be evaluated

A big part of this assignment is for you to be sure you understand how we expect your code to be structured and organized. There is some material about this on the <u>details page</u> on the course web site. When we get your work, we will evaluate it in two ways:

- About 60% of your grade will be based on our judgement of the structure and organization of your code. To judge structure and organization, we will use the following four dimensions:
  - *Documentation* assesses whether your code is documented appropriately.
  - *Form* assesses whether your code uses indentation, line breaks, and comments in a way that makes it easy for us to read.
  - *Naming* assesses your choice of names. (To people who aspire to be great programmers, names matter deeply.)
  - *Structure* assesses the underlying structure of your solution, not just how its elements are documented, formatted, and named.
- About 40% of your grade will be based on our judgement of the correctness of your code. We often look at code to see if it is correct, but our primary tool for assessing correctness is by testing.

On a typical assignment, the correctness of your code would carry more weight, but relative to the other homeworks in 105, the problems on this assignment are very easy, so they carry less weight.

The detailed criteria we will use to assess your work are as follows:

	Exemplary	Satisfactory	Must improve
Documentation	• The <u>contract</u> of each function	• A function's <u>contract</u> omits some	• A function is not named after the
	is clear from the function's	parameters.	thing it returns, and the function's
	name, the names of its		documentation does not say what it
	parameters, and perhaps a	• A function's documentation	returns.
	one-line comment describing the	mentions every parameter, but does	
	result.	not specify a <u>contract</u> .	• A function's documentation
			includes a narrative description of
	• When names are not enough,	• A function's documentation	what happens in the body of the
	each function is documented	includes information that is	function, instead of a <u>contract</u> that
	with a <u>contract</u> that explains	redundant with the code, e.g., "this	mentions only the parameters and
	what the function returns, in	function has two parameters."	result.
	terms of the parameters, which	_	
		1	

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	<ul> <li>are mentioned by name.</li> <li>From the name of a function, the names of its parameters, and the accompanying documentation, it is easy to determine how each parameter affects the result.</li> <li>The <u>contract</u> of each function is written without case analysis, or case analysis was unavoidable.</li> <li>Documentation appears consistent with the code being</li> </ul>	<ul> <li>A function's <u>contract</u> omits some constraints on parameters, e.g., forgetting to say that the contract requires nonnegative parameters.</li> <li>A function's <u>contract</u> includes a case analysis that could have been avoided, perhaps by letting some behavior go unspecified.</li> </ul>	<ul> <li>A function's documentation neither specifies a contract nor mentions every parameter.</li> <li>There are multiple functions that are not part of the specification of the problem, and from looking just at the names of the functions and the names of their parameters, it's hard for us to figure out what the functions do.</li> <li>A function's <u>contract</u> includes a <i>redundant</i> case analysis.</li> <li>Documentation appears</li> </ul>
	described.		inconsistent with the code being described.
Form	<ul><li> All code fits in 80 columns.</li><li> The submitted code contains</li></ul>	• One or two lines are wider than 80 columns.	• Three or more lines are wider than 80 columns.
	<ul> <li>All code respects the offside</li> </ul>	• The code contains one or two violations of the <u>offside rule</u>	• An ASCII tab character lurks somewhere in the submission.
	rule	• In one or two places, code is not indented in the same way as	• The code contains three or more violations of the <u>offside rule</u>
	<ul> <li>Indentation is consistent everywhere.</li> <li>In Impcore, if a construct spans</li> </ul>	Solution file may contain clearly marked test <i>functions</i> , but they are	• The code is not indented consistently.
	multiple lines, its closing parenthesis appears at the end of a line, possibly grouped with one or more other closing parentheses.	never executed. It's easy to read the code without having to look at the test functions.	• The closing parenthesis of a multi-line construct is followed by more code (or by an open parenthesis) on the same line.
	• No code is commented out.		• A closing parentnesis appears on a line by itself.
	• Solution file contains no distracting test cases or print statements.		• Solution file contains code that has been commented out.
			• Solution file contains test cases that are run when loaded.
			• When loaded, solution file prints test results.
Naming	• Each function is named either with a noun describing the result it returns, or with a verb describing the action it does to its argument. (Or the function is	• Functions' names contain appropriate nouns and verbs, but the names are more complex than needed to convey the function's meaning.	• Function's names include verbs that are too generic, like "calculate", "process", "get", "find", or "check"
	a predicate and is named as suggested below.)	• Functions' names contain some suitable nouns and verbs, but they don't convey enough information about what the function returns or	• Auxiliary functions are given names that don't state their <u>contracts</u> , but that instead indicate a vague relationship with another

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	<ul> <li>A function that is used as a predicate (for if or while) has a name that is formed by writing a property followed by a question mark. Examples might include even? or prime?. (Applies only if the language permits question marks in names.)</li> <li>Or, the code defines no predicates.</li> <li>In a function definition, the name of each parameter is a noun saying what, in the world of ideas, the parameter represents.</li> <li>Or the name of a parameter is the name of an entity in the problem statement, or a name from the underlying mathematics.</li> <li>Or the name of a parameter is short and conventional. For example, a magnitude or count might he prove the provide the provid</li></ul>	<ul> <li>does.</li> <li>A function that is used as a predicate (for if or while) does not have a name that ends in a question mark. (Applies only if the language permits question marks in names.)</li> <li>The name of a parameter is a noun phrase formed from multiple words.</li> <li>Although the name of a parameter is not short and conventional, not an English noun, and not a name from the math or the problem, it is still recognizableperhaps as an abbreviation or a compound of abbreviations.</li> </ul>	<ul> <li>function. Often such names are formed by combining the name of the other function with a suffix such as aux, helper, 1, or even</li> <li>Course staff cannot identify the connection between a function's name and what it returns or what it does.</li> <li>The name of a parameter is a compound phrase phrase which could be reduced to a single noun.</li> <li>The name of some parameter is not recognizableor at least, course staff cannot figure it out.</li> </ul>
	be i, j, or k. A pointer might be p; a string might be s. A variable might be x; an expression might be e.		
Structure	<ul> <li>The code of each function is so clear that, with the help of the function's contract, course staff can easily tell whether the code is correct or incorrect.</li> <li>There's only as much code as is needed to do the job.</li> </ul>	<ul> <li>Course staff have to work to tell whether the code is correct or incorrect.</li> <li>There's somewhat more code than is needed to do the job.</li> <li>In some case analyses, there are</li> </ul>	<ul> <li>From reading the code, course staff cannot tell whether it is correct or incorrect.</li> <li>From reading the code, course staff cannot easily tell what it is doing.</li> </ul>
	<ul> <li>In every case analysis, all cases are necessary.</li> <li>In the body of a recursive function, the code that handles</li> </ul>	<ul> <li>cases which are redundant (i.e., the situation is covered by other cases which are also present in the code).</li> <li>Code for one or more base cases appears after a recursive call.</li> </ul>	<ul> <li>There's about twice as much code as is needed to do the job.</li> <li>A significant fraction of the case analyses in the code, maybe a third, are redundant.</li> </ul>
	<ul><li>the base case(s) appears before any recursive calls.</li><li>Solutions are recursive, as requested in the assignment.</li></ul>		<ul> <li>Code uses while or set (serious fault)</li> <li>Code can be simplified by applying algebraic laws. For</li> </ul>
	• Expressions cannot be made any simpler by application of		example, the code says $(+ \times 0)$ , but it could say just x.

	algebraic laws.		
Correctness	• Impcore functions test correct with no faults.	• Testing Impcore solutions identifies a few faults.	• Testing Impcore code shows a preponderance of faults.
	• Or, under test, Impcore functions have only tiny faults, typically arising from problems with arithmetic overflow or from some confusion about exactly	• Or, testing Impcore solutions identifies a single fault that shows a lack of understanding.	• Impcore code fails because the names of helper functions are spelled differently in different places ( <b>serious fault</b> ).
	what numbers are prime.		• When we attempt to load Impcore code, there are errors ( <b>No Credit</b> ).

Exemplary work typically earns a Very Good grade; if exemplary work truly excels, it may earn an Excellent grade. Satisfactory work typically earns a Good grade. Work that must improve typically earns a Fair grade, but work that has a serious fault may earn a Poor grade, and as noted in the table, a very serious fault may result in a grade of No Credit.

# **Difficulty Alert**

This assignment is three or four times easier than a typical COMP 105 assignment. Its role is to get you acclimated and to help you start thinking systematically about how recursion works. Later assignments get *much* harder and more time-consuming, so don't use this one to gauge the difficulty of the course.

## How to submit your work

Before submitting your code, test it. We do not provide any tests; you must write your own.

To submit, change into the directory containing your code and run submit105-impcore to submit your work. In addition to file solution.imp, please also include a file called README. Use your README file to

- Tell us how to pronounce your name, as in "NORE-muhn RAM-zee" or "ANN-drew Guh-LAHNT".
- Tell us how well you think you did on each of the five dimensions: Documentation, Form, Naming, Structure, and Correctness
- Tell us how long it took you to complete the assignment

(If you wish to use PDF, then please submit README.pdf instead of README.)