

COMP 150-SEN

Software Engineering Foundations

Program Verification

Spring 2019

(Based on lecture notes by Hal Perkins, CS 211, Cornell)

Software Specifications

- A specification defines the *behavior* of an abstraction
- It is a *contract* between the user and provider
 - Provider's code must implement the specification
 - Providers can change the implementation as long as it still meets the specification
 - Users that depend on the implementation could be in trouble
 - Should only rely on the specification

It's Hard to Write Good Specs

- Very difficult to get developers to write specs
 - Even harder to keep them up to date
- Having specs in a separate document from the code almost guarantees failure
 - Rational for javadoc and similar: extract a standalone specification from the code and embedded comments
- Hard to accurately and formally capture all properties of interest
 - Always finding important details not specified

Specifications Are Useful

- There are lots of subtle algorithms and data structures
 - Internal specs/invariants vital to correct implementation
 - Example: Binary search tree
 - All nodes reachable from left child have smaller key than current node
 - All nodes reachable from right child have larger key than current node
- In the real world, much coding effort goes into modifying previously written code
 - Often originally written by somebody else
 - Documenting and respecting specs avoids a mess

Formal vs. Informal Specifications

```
static int find(int[] d, int x) { ... }
```

- Informal
 - If the array d is sorted, and some element of d is equal to x , then $\text{find}(d, x)$ returns the index of x ...
- Formal
 - $(\forall i \text{ such that } 0 < i < d.\text{length} . d[i-1] \leq d[i] \text{ and}$
 - $\exists j \text{ such that } 0 \leq j < d.\text{length} . d[j] = x)$
 - $\Rightarrow \text{find}(d, x) = j$...

Pros and Cons

- Formal specs
 - Force you to be very clear
 - Might be checkable with automated tools
 - Either at compile time (static checking) or run time (dynamic checking)
- Informal specs
 - Some important properties are hard to express formally
 - Sometimes just difficult and long
 - Sometimes don't have the necessary formal notation
 - Some people are intimidated by formal specs

Type of External Specifications

- Specifications on method
 - Preconditions: What must be true before call
 - Postconditions: What is made true after call
 - Often relates return values to argument values

```
// precondition: d is sorted
// postcondition:
//   (ret ≥ 0 ∧ d[ret] == x) ∨ (ret = -1 ∧ x ∉ d)

static int find(int[] d, int x) { ... }
```

- Potentially also: side effects
 - What heap state is modified by calling the method
- Potentially also: performance
 - Exact bounds? Maybe high-level: random access fast, insertion slow...

Types of Internal Specifications

- Specs appearing within the code itself
- Loop invariants: condition that must hold at the the beginning of each iteration of a loop

```
static int find(int[] d, int x) {  
    // inv:  $\forall 0 \leq j < i . d[j] \neq x$   
    for (int i=0; i<d.length; i++) {  
        if (d[i]==x) return i;  
    }  
}
```

- More on these shortly!
- Object invariants (more later!)

```
class Buffer {  
    char[] bytes;  
    int filled;    // inv:  $0 \leq \text{filled} < \text{bytes.length}$   
}
```

Specification and Subtyping

- The Liskov Substitution Principle:

S is a subtype of T if anyone expecting a T can be given an S instead

- How do specs of original and overridden method relate?

```
// pre: d is sorted
// post: (ret ≥ 0 ∧ d[ret] == x) ∨ (ret = -1 ∧ x ∉ d)
static int find(int[] d, int x) { ... }
```

- If we override `find`, can the new method
 - Have `true` as a precondition?
 - Have `d is sorted and ∃i.d[i]=x` as a precondition?
 - Have postcond `(ret = -1 ∧ x ∉ d)` (only)?
 - Throw `NoSuchElementException` rather than returning -1 if `x ∉ d`

General Rule for Overriding

```
class A {  
    // pre: preA, post: postA  
    m() { ... }  
}  
class B extends A {  
    // pre: preB, post: postB  
    m() { ... }  
}
```

- Postconditions must be related as follows
 - We want: Anyone who expects an **A** can be given a **B** (subtyping definition)
 - So, if someone is expecting **postA** to hold after the call, it's okay if **postB** holds as long as **postB** \Rightarrow **postA**

General Rule for Overriding (cont'd)

```
class A {
  // pre: preA, post: postA
  m() { ... }
}
class B extends A {
  // pre: preB, post: postB
  m() { ... }
}
```

- Preconditions must be related as follows
 - We want: Anyone who expects an **A** can be given a **B** (subtyping definition)
 - So, if someone makes **preA** hold before the call, it's okay to call a method expecting **preB** as long as **preA** \Rightarrow **preB**

General Rule for Overriding (cont'd)

```
class A {
  // pre: preA, post: postA
  m() { ... }
}
class B extends A {
  // pre: preB, post: postB
  m() { ... }
}
```

- Cumulatively, for $B < A$ (B subtype of A) need
 - $postB \Rightarrow postA$
 - $preA \Rightarrow preB$
- Notice the direction flips between pre/post
 - Postcondition is *covariant*, precondition is *contravariant*

Javadoc

- Documentation as source code comments
 - Running `javadoc` on code creates separate html doc files

```
/** Javadoc Comment for this class */
public class MyClass {
    /** Javadoc Comment for field text */
    String text;

    /** Given a sorted array, returns the index into
     *   the array of the given element, otherwise
     *   returns -1.
     *
     *   @param d array to search in, assumed sorted
     *   @param x the element to search for
     *   @returns i >= 0 when d[i] == x, and -1 when
     *           x does not occur in d */
    public static int find(int d[], int x) { }
}
```

Javadoc Output (1/2)

Class MyClass

java.lang.Object
MyClass

```
public class MyClass  
extends java.lang.Object
```

Javadoc Comment for this class

...

Method Summary

All Methods

Static Methods

Concrete Methods

Modifier and Type

Method and Description

static int

find(int[] d, int x)

Given a sorted array, returns the index into the array of the given element, otherwise returns -1.

Javadoc Output (2/2)

Method Detail

find

```
public static int find(int[] d,  
                      int x)
```

Given a sorted array, returns the index into the array of the given element, otherwise returns -1.

Parameters:

`d` - array to search in, assumed sorted

`x` - the element to search for

Testing vs. Verification

“Program testing can be used to show the presence of bugs, but never to show their absence!” — Edsger Dijkstra, *Notes on Structured Programming*, 1970

- Testing only
 - So then, how do we show the absence of bugs?
-
- Enter *program verification*
 - Given program and spec, *prove* the program meets the spec
 - Idea pioneered by
 - C.A.R. Hoare, Proof of a program: FIND. CACM 14(1), Jan. 1971
 - Difficult to make progress on idea for a long time, but there have been many recent successes
 - Warning: those successes require work far beyond what we'll see in class

Predicates and Assertions

- We will talk about programs using *predicates*
 - A predicate is any boolean expression

- Examples:

```
true  
false  
x = 5    // not assignment!  
x > 5 ∨ x < 10  
y ≠ null
```

- An *assertion* is a predicate written in `{}`'s

```
x = 4;  
y = x + 2;  
{ x = 4 ∧ y = 6 }
```

- `{ p }` indicates that *p* is true at that program point

Hoare Triples

- Putting an assertion before and after a statement creates a *Hoare Triple*

$$\{Q\} S \{R\}$$

- This means
 - If Q holds before executing S and
 - if S is executed and
 - if S terminates then
 - R will be true in the final state
- This is a *partial correctness spec*
 - It also holds if S doesn't terminate
- Q is the precondition, R is the postcondition

Hoare Triple Examples

$$\{x < 0\} \quad x++; \quad \{x < 1\}$$

- If x is less than 0 and we increment x , then x is less than 1
 - This Hoare triple is *valid*, i.e., it is true

$$\{x = 4\} \quad x = 5; \quad \{x = 5\}$$

- if x is 4 and we set x to 5 , then x is 5
 - This Hoare triple is valid valid
 - But notice the precondition is *stronger* than we need
 - Here, *stronger* means *more restrictive*
 - The *weakest* or most general possible precondition is

$$\{\text{true}\} \quad x = 5; \quad \{x = 5\}$$

- Convention: use capital letters to refer to arbitrary values of variables in preconditions

$$\{x = X\} \quad y = x; \quad \{x = X \wedge y = X\}$$

A Longer Example

- We can interleave assertions between statements to give us several triples that combine to show a sequence of statements correct

```
{ true }
if (x ≤ y)
  { x ≤ y, hence x = min(x,y) }
  z = x;
  { z = min(x,y) }
else
  { y < x, hence y = min(x,y) }
  z = y;
  { z = min(x,y) }
{ z = min(x,y) }
```

- `{}`'s omitted for if/else to avoid confusion with triples

Two Annotated Loops

```
{ x ≥ 0 }  
while (x ≠ 0) x--;  
{ x = 0 }
```

```
{ true }  
while (x ≠ 0) x--;  
{ x = 0 }
```

- Both of these are valid
 - But notice the one on the right might not terminate!
 - If $x < 0$

Total vs. Partial Correctness

- We can also define a total correctness version of Hoare triples

$$[Q] \ S \ [R]$$

- Meaning
 - If Q holds before executing S and
 - if S is executed then
 - S terminates and
 - R will be true in the final state
- Total and partial correctness are only different for loops

Two Annotated Loops, Again

```
[ x ≥ 0 ]  
while (x ≠ 0) x--;  
[ x = 0 ]
```

```
[ true ]  
while (x ≠ 0) x--;  
[ x = 0 ]
```

- Now the version on the left is valid, but the version on the right is invalid
 - Because the code on the right might not terminate

Proving Hoare Triples Correct

- We have examples of valid and invalid triples
 - We've been figuring this out informally so far
 - We need to establish ground rules for when triples are valid
- We need to develop a *logic*
 - In particular, we want a mechanical system of *proof rules*
 - We will stipulate that the proof rules are correct
 - Thus, we will say a triple is valid if and only if we can show that it is valid according to the proof rules
- Same rules work for partial and total correctness
 - Except for termination, which we'll discuss separately

Proof Rule: Sequencing

If $\{A\} S1 \{B\}$ and $\{B\} S2 \{C\}$ are valid
Then $\{A\} S1; S2 \{C\}$ is valid

- Example

- The following two triples are valid

$\{ \text{true} \} x = 0; \{ x=0 \}$

$\{ x=0 \} y = x + 1; \{ x=0 \wedge y=1 \}$

- Thus, the following is valid

$\{ \text{true} \} x = 0; y = x + 1; \{ x=0 \wedge y=1 \}$

Proof Rule: Conditional

If $\{A \wedge b\} S1 \{B\}$ and $\{A \wedge \neg b\} S2 \{B\}$ are valid
Then $\{A\}$ if b then S1 else S2 $\{B\}$ is valid

- Example

- To show the following is valid

$\{x=X\}$ if $(x < 0)$ then $y = -x$; else $y = x$; $\{y = |X|\}$

- We need to show the following two triples are valid, which they are

$\{x=X \wedge x < 0\} y = -x; \{y = |X|\}$

$\{x=X \wedge x \geq 0\} y = x; \{y = |X|\}$

Assignment and Substitution

- The proof rule for assignment has the form

$$\{\text{"fact about } e\} \ x=e; \ \{\text{"fact about } x\}$$

- For example:

$$\{\text{"2*n is even"}\} \ x=2*n; \ \{\text{"x is even"}\}$$

- To make this precise, we need to define *substitution*

- We write $P[x \mapsto e]$ to mean predicate P in which variable x is replaced by expression e

$$- \ (x=y)[x \mapsto w] \quad = \quad (w=y)$$

$$- \ (x=y)[x \mapsto x+2] \quad = \quad (x+2=y)$$

$$- \ (y=x+x)[x \mapsto z+x+y] \quad = \quad (y=z+x+y+z+x+y)$$

$$- \ (z=x*y)[x \mapsto a+b] \quad = \quad (z=x+(a*b)) \quad // \text{ added } ()\text{'s}$$

Proof Rule: Assignment

$\{A[x \mapsto e]\} \ x=e \ \{A\}$ is valid

- Examples:

$\{ \text{true} \} \ x = 2; \{ x=2 \}$

$\{ x+1 \geq 0 \} \ x = x+1; \{ x \geq 0 \}$

- or, simplifying:

$\{ x \geq -1 \} \ x = x+1; \{ x \geq 0 \}$

- Notice this rule is very easy to apply “backwards”

$\{ ?? \} \ x = x-y; \{ x*y + y*y = 5 \}$

- What is ??

- Must be $(x-y)*y + y*y = 5$

- Or $x*y - y*y + y*y = 5$ or $x*y = 5$

Proof Rule: Consequence

- Sometimes we need to add some implications to get the assertions we really want

If $\{A\} S \{B\}$ is valid and $A' \Rightarrow A$ and $B \Rightarrow B'$
Then $\{A'\} S \{B'\}$ is valid

- Example: the assignment rule gives us

$\{x > -1\} y = x + 1; \{y > 0\}$

- Since $x = 0 \Rightarrow x > -1$, we can also conclude

$\{x = 0\} y = x + 1; \{y > 0\}$

- Also, since $y > 0 \Rightarrow y > -5$, we can also conclude

$\{x = 0\} y = x + 1; \{y > -5\}$

Checking Validity Mechanically

- Given an assignment and a postcondition, we can use the assignment rule to compute the *weakest precondition*
 - I.e., least restrictive precondition that will cause the postcondition to hold
- This suggests a mechanical way to check whether $\{A\} S \{B\}$ holds for straight line code
 - Start with B
 - Apply the assignment rule repeatedly to work back to the start, yielding the weakest precondition A'
 - Check whether $A \Rightarrow A'$
- We can generalize this to other constructs

Weakest Preconditions

- Define $wp(S, B)$ to be the weakest precondition of B , as follows
 - $wp(x=e, B) = B[x \mapsto e]$
 - $wp(S1; S2, B) = wp(S1, wp(S2, B))$
 - $wp(\text{if } E \text{ then } S1 \text{ else } S2, B) =$
 $E \Rightarrow wp(S1, B) \wedge \neg E \Rightarrow wp(S2, B)$

Assignment and Pointers

- Warning: The assignment rule does not yield the weakest precondition in the presence of pointers

$\{ *y = 5 \} *x = 5; \{ *x + *y = 10 \}$

- The above is true, but the actual weakest precondition is

$\{ *y = 5 \text{ or } x = y \} *x = 5; \{ *x + *y = 10 \}$

- To extend this style or reasoning to include pointers, see work on *separation logic*

Loops

- There is no mechanical way to automatically check whether loops are correct
- Two key problems
 - Weakest preconditions might not terminate, because it needs to keep going backward through the loop repeatedly
 - We'd like to also know whether loops terminate, which weakest preconditions doesn't reason about
- Instead, we're going to develop a pen-and-paper way of reasoning about loops
 - You'll see how this is translated into practice in a future lecture

Summation in a Loop

- Goal: prove the following triple correct

```
[ true ]
sum = a[0];
k = 0;
while (k ≠ n-1) {
    k = k + 1;
    sum = sum + a[k];
}
[ sum = a[0]+a[1]+...+a[n-1] ]
```

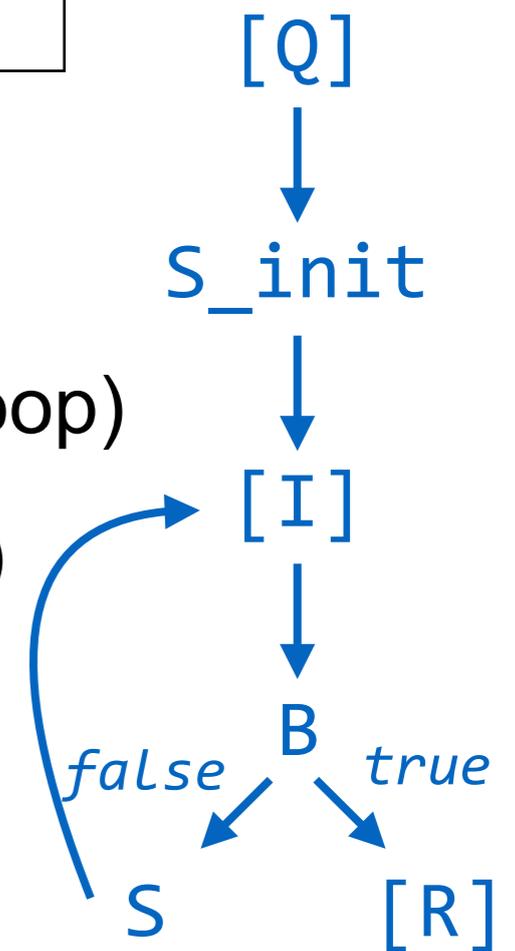
- Notice this is total correctness, i.e., we need to prove the loop terminates
- (We will ignore concerns about the array length)

Loop Invariants

- Key idea: think about one loop iteration, generically
- A *loop invariant* is an assertion that holds at the beginning and end of each execution of the loop

```
[Q] S_init; while(B) { S } [R]
```

- Let I be the loop invariant
- To prove this loop correct
 1. Show $[Q] S_init [I]$ (invariant holds before loop)
 2. Show $[I \wedge B] S [I]$ (invariant holds across loop)
 3. Show $I \wedge \neg B \Rightarrow R$ (post holds after loop)



Loop Invariant Example

```
[ true ]  
sum = a[0];  
k = 0;  
while (k ≠ n-1) {  
    k = k + 1;  
    sum = sum + a[k];  
}  
[ sum = a[0]+a[1]+...+a[n-1] ]
```

I: $(\text{sum} = a[0] + \dots + a[k] \wedge \theta \leq k < n)$

1. $[\text{true}] \text{sum} = a[0]; k = 0; [\text{sum} = a[0] + \dots + a[k] \wedge \theta \leq k < n]$
 - Holds by assignment rules

Loop Invariant Example (cont'd)

```
[ true ]  
sum = a[0];  
k = 0;  
while (k ≠ n-1) {  
    k = k + 1;  
    sum = sum + a[k];  
}  
[ sum = a[0]+a[1]+...+a[n-1] ]
```

I: $(\text{sum} = a[0] + \dots + a[k] \wedge \theta \leq k < n)$

2. $[\text{sum} = a[0] + \dots + a[k] \wedge \theta \leq k < n \wedge k \neq n-1]$

$k = k + 1; \text{sum} = \text{sum} + a[k];$

$[\text{sum} = a[0] + \dots + a[k] \wedge \theta \leq k < n]$

- Holds by assignment rules and consequence

Loop Invariant Example (cont'd)

```
[ true ]  
sum = a[0];  
k = 0;  
while (k ≠ n-1) {  
    k = k + 1;  
    sum = sum + a[k];  
}  
[ sum = a[0]+a[1]+...+a[n-1] ]
```

$$I: (\text{sum} = a[0] + \dots + a[k] \wedge \theta \leq k < n)$$

3. $(\text{sum} = a[0] + \dots + a[k] \wedge \theta \leq k < n \wedge k = n-1) \Rightarrow$

$$\text{sum} = a[0] + a[1] + \dots + a[n-1]$$

- Holds by standard logical reasoning

Bound Function for Termination

- A *bound function* t is
 - An integer-valued expression defined in terms of program variables
 - t must strictly decrease with every loop iteration
 - $t \geq 0$ always, so that when it reaches 0 the loop terminates
- I.e., a bound function is an upper bound on the number of remaining loop iterations

Bound Function Example

```
[ true ]  
sum = a[0];  
k = 0;  
while (k ≠ n-1) {  
    k = k + 1;  
    sum = sum + a[k];  
}  
[ sum = a[0]+a[1]+...+a[n-1] ]
```

t: $n-1-k$

- Check that **t** is a bound function
 - **t** strictly decreases with each step because **k** increases by **1**
 - **t** can never go below zero because the loop terminates with **k=n-1**
- Therefore, the loop terminates

Invariants are Abstractions

- An *invariant* is just an assertion at a program point
- We've seen four kinds of invariants
 - Precondition: invariant at method entry
 - Postconditions: invariant at method exit
 - Object invariant: invariant about fields that holds at beginning and end of every method within a class
 - Loop invariant: invariant at every iteration of a loop
- Invariants create an abstraction barrier
 - Invariant must be established by code before it
 - Code after it can rely on the invariant being true
- Invariants are a powerful tool for understand code!
 - Try to think about what always holds at a program point
 - Add assertions to code to confirm your understanding